| Mrs. Logan 7th Grade Math Week 11: October 23-27 |  |  |  |  |  |
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| Module 2: Operations with Rational Numbers Topic D: Dividing Rational Numbers |  |  |  |  |  |
|  | Monday October 23rd | Tuesday October 24th | Wednesday October 25th | Thursday October 26th | Friday October 27th |
| Lesson | Lesson 19: Rational Numbers as Decimals, Part 1 | Lesson 20: Rational <br> Numbers as Decimals, Part 2 | Lesson 21: <br> Comparing and Ordering Rational Numbers | Lesson 22: <br> Multiplication and Division Expressions | $\text { Module } 2 \text { Topic D }$ Quiz |
| Pages | 231-241 | 243-254 | 255-267 | 269-280 | 207-280 |
| We will... | use what we know about powers of 10 to write rational numbers as decimals. | continue to look at rational numbers and their decimals. We will also learn a new notation for decimals | explore how to compare rational numbers in different forms. | use what we already know about division of fractions and decimals to divide positive and negative rational numbers in mixed forms. | evaluate divison expressions involving rational numbers and write rational numbers in fraction form as decimals |
| Bell Ringer | Terminating Decimals | Decimal Form | Fraction and Decimal Comparison | Equivalent Expressions | Quiz Prep |
| Exit Ticket | Changing Expressions | Decimal Form | On a Number Line | Dividing Rationals | Quiz Feedback |
| I will... | Calculate quotients of integers where the divisor is a product of $2 / 5$ and express as a terminating decimal. | calculate quotients where the divisors contain factors other than 2 and 5 and express those quotients as repeating decimals. | Compare and order rational numbers, including those written as repeating decimals. | Calculate quotients of rational numbers, including non-integer rational numbers. | evaluate fractions as division and determine what makes a decimal repeat or terminate. |
| Reminders | Division of Integers Sprint- quality not quantity. |  |  |  | Module 2 Topic D Quiz: Lessons 17-22 |
| State Standards | 7.NS.A.2.b. Understand that integers can be divided, provided that the divisor is not zero, and every quotient of integers ( with nonzero divisor) is a rational number. If $p$ and $q$ are integers, then $-(p / q)=$ $(-p) / q=p /(-q)$. Interpret quotients of rational numbers by describing realworld contexts. |  |  |  |  |
|  | 7.NS.A.2.c. Apply properties of operations as strategies to multiply and divide rational numbers. |  |  |  |  |
|  | 7.NS.A.2.d. Convert a rational number to a decimal using long division; know that the decimal form of a rational number terminates in Os or eventually repeats. |  |  |  |  |

